



Geel 2000 Language Schools

***KG 1 2023/2024 "Discover & English Booklet"**

-Name:.....

-Class:.....





*My Name:-.....

*My Class:-.....

*My School:-.....





Vision

****Useful teaching and learning for a smart and happy kid.***

Mission

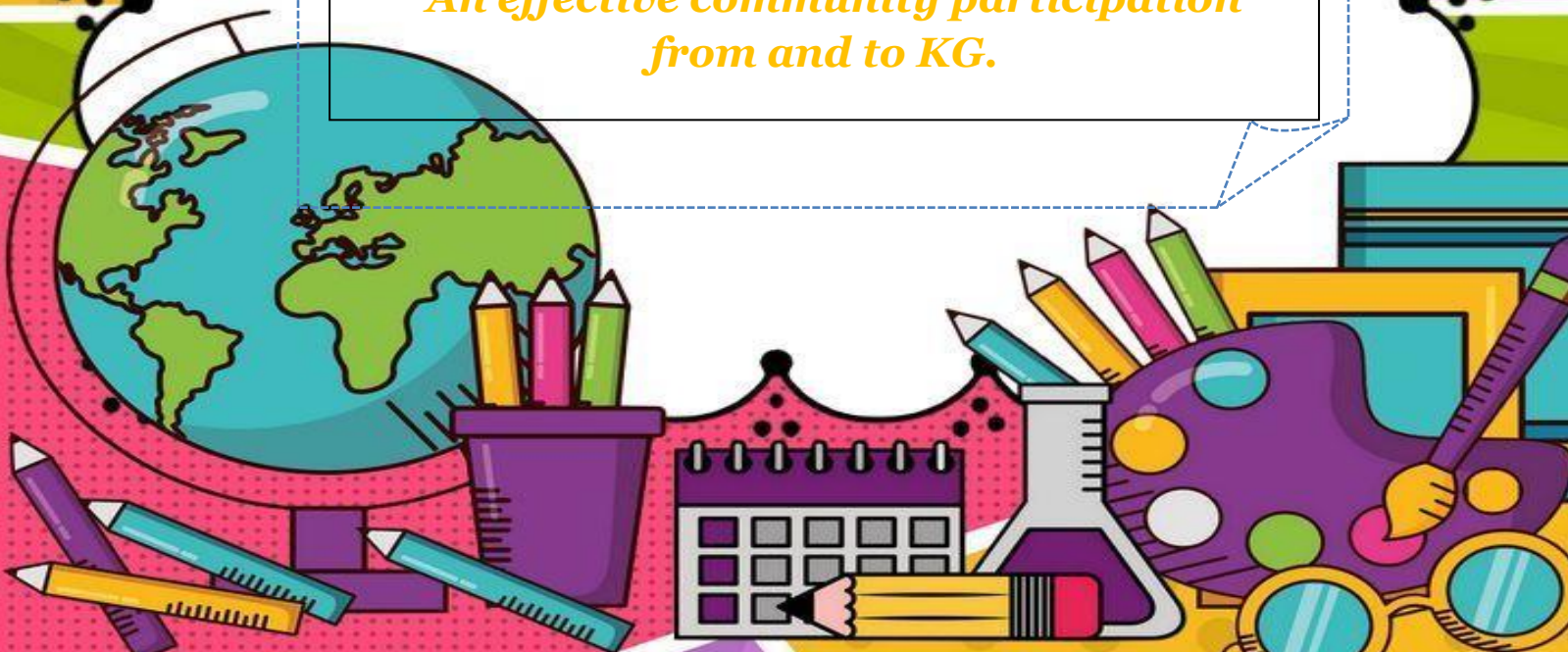
****Professional development for all KG staff.***

****Using technology in practicing activities.***

****Instilling the sense of belonging to the country among KG children.***

****Caring for talented and special cases.***

****An effective community participation from and to KG.***



Dear parents,



***Kindly be informed that the booklet contains
a “QR Code” “inside some of the lessons.***

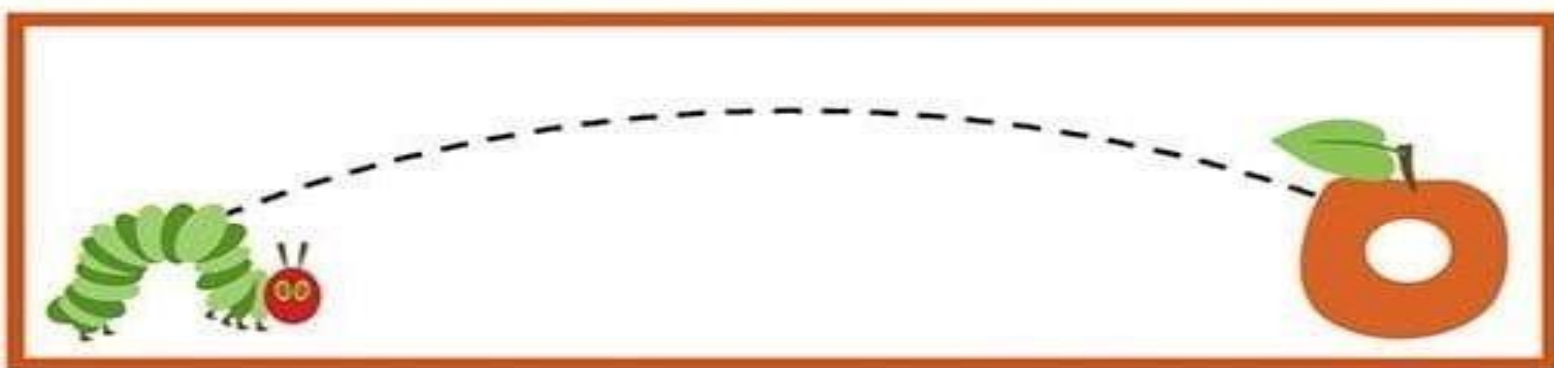
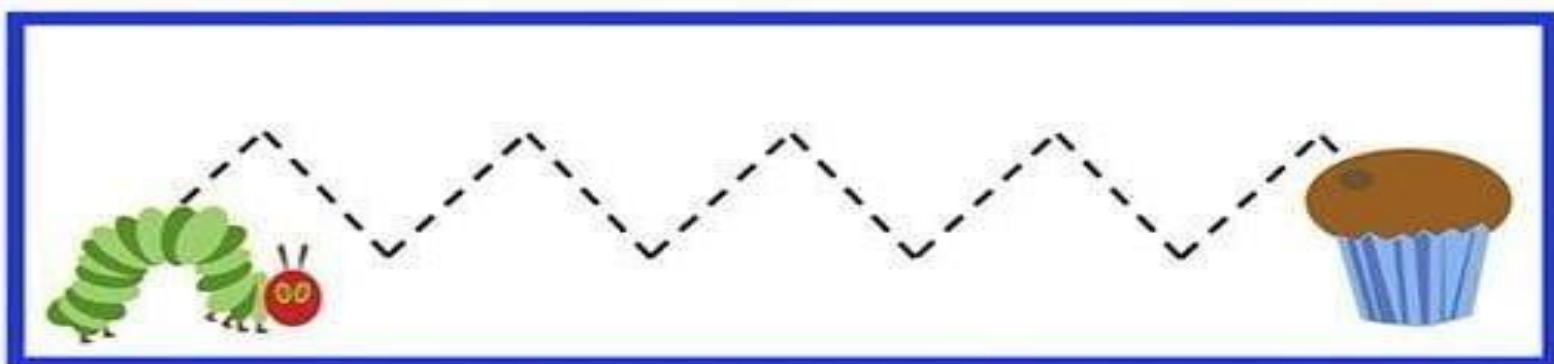
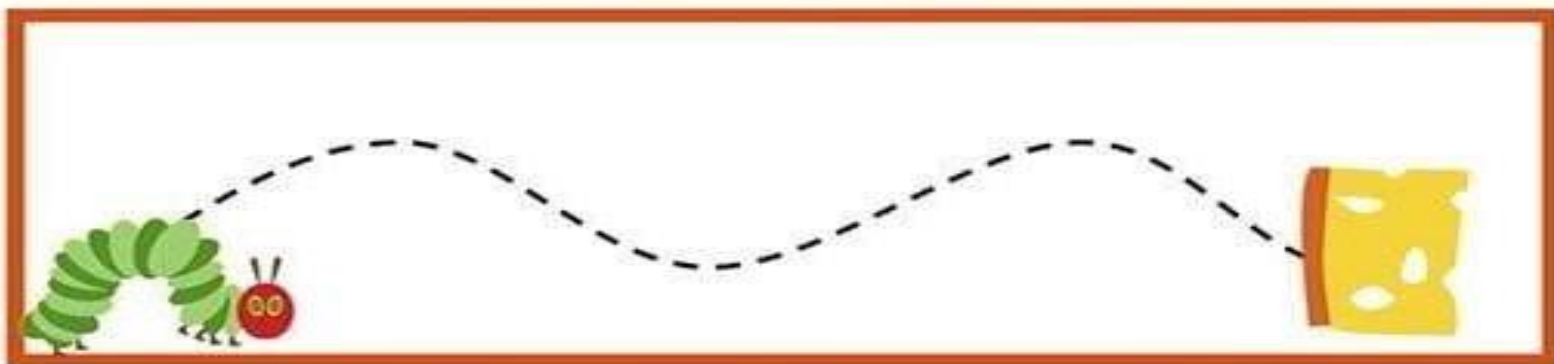
- (1) You need to download a “QR Code reader”
application to use it.***
- (2) Scan the “QR Code”, and you will be taken
to the website where there is a video.***
- (3) Watch and enjoy while learning the lesson.***

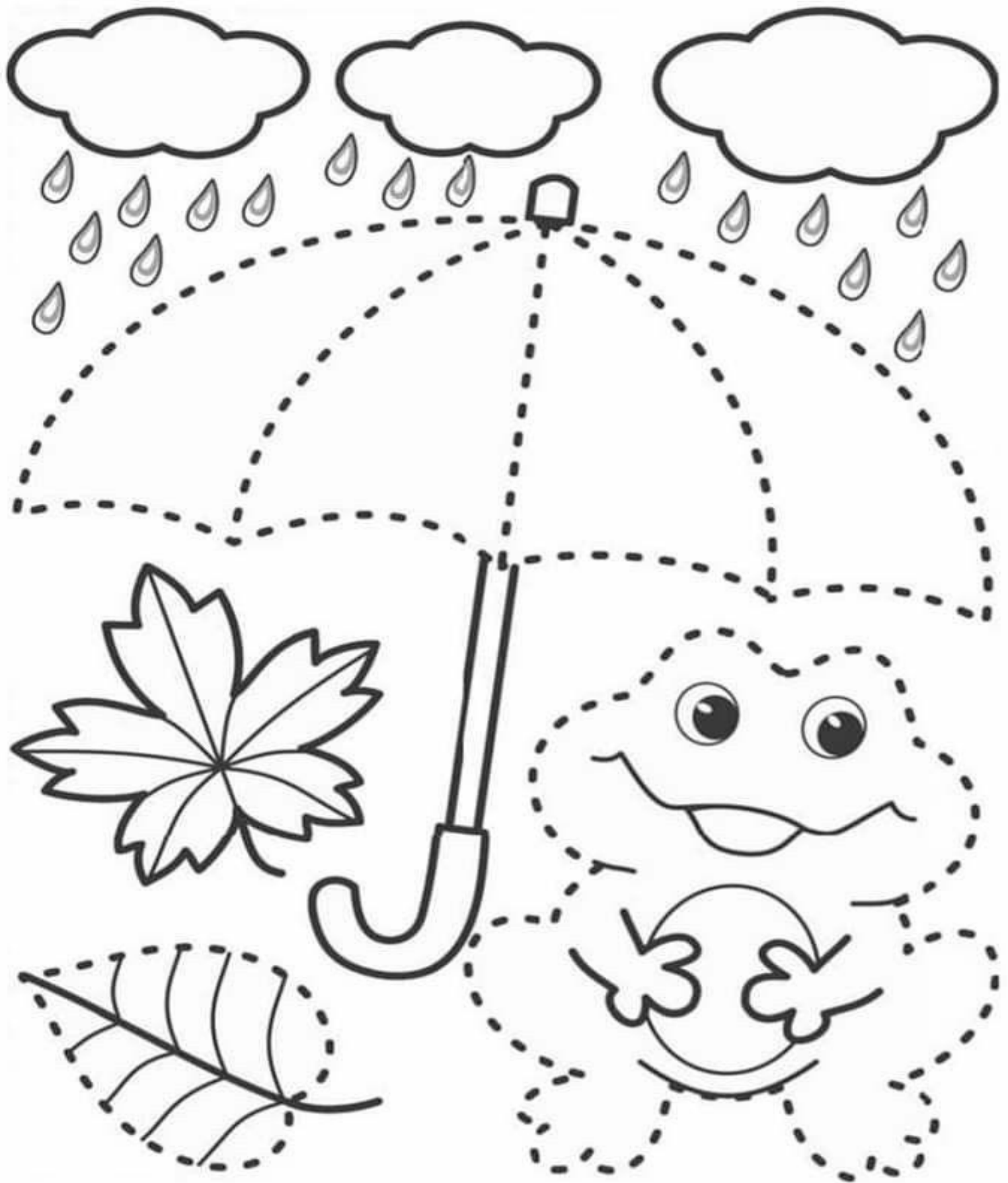


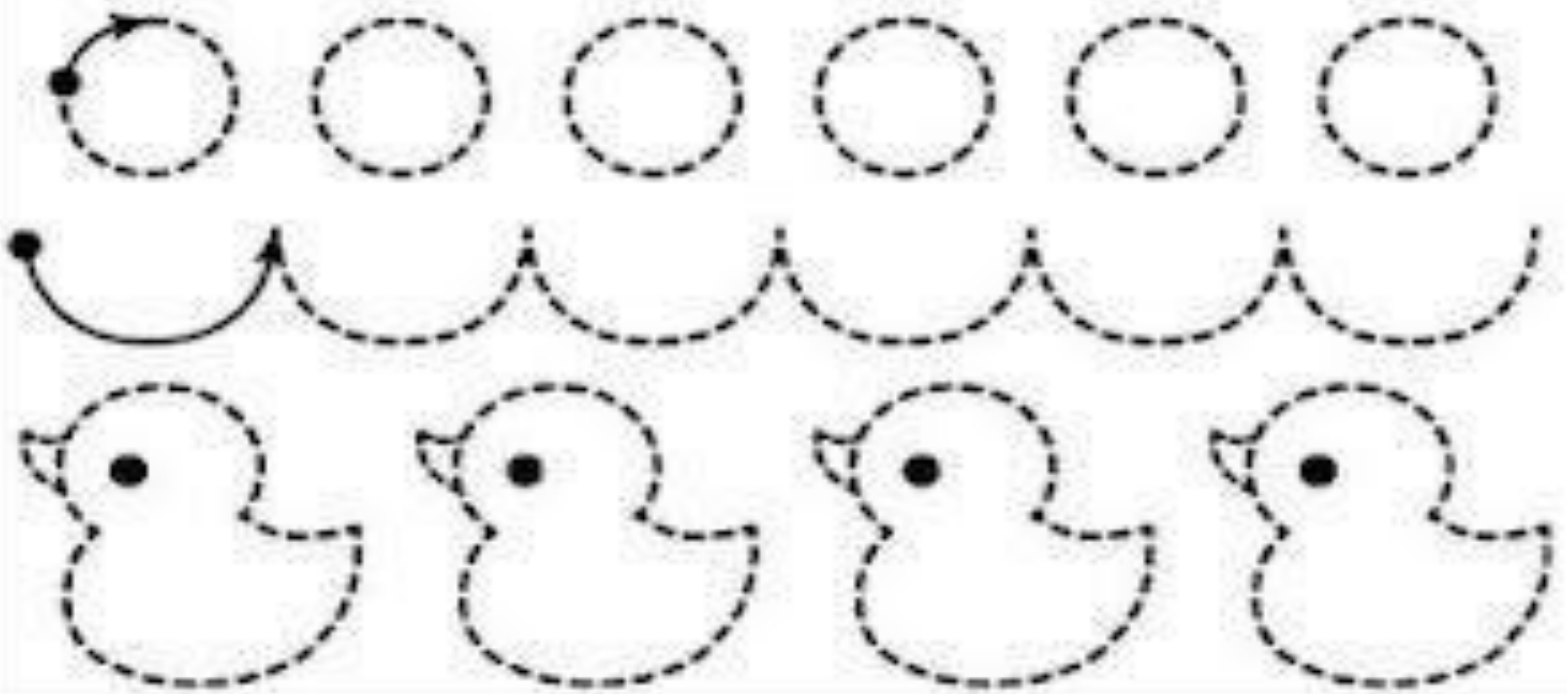
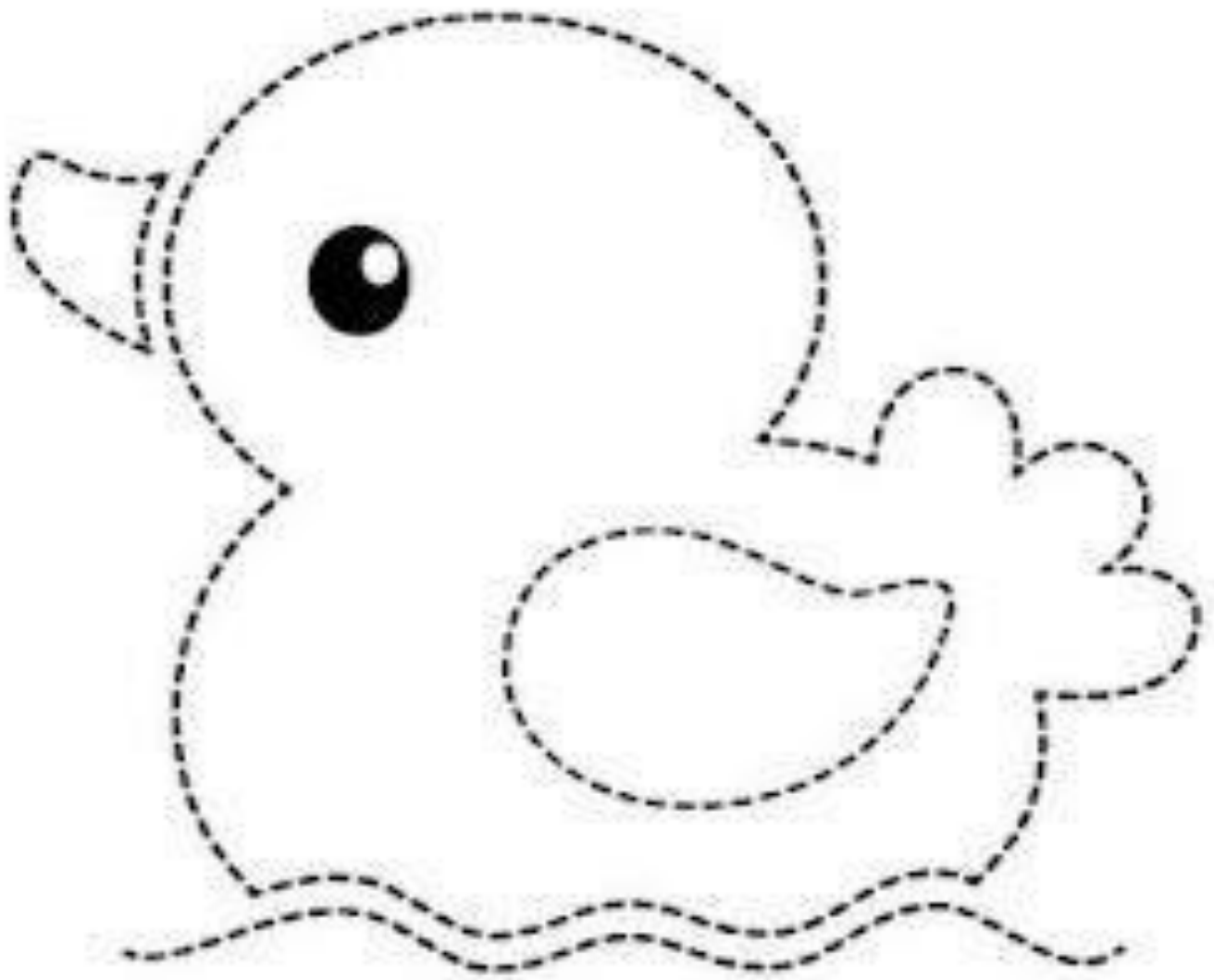
- How to use the pencil:-



Trace the Lines









WHO AM I?

CHAPTER 1

GEOMETRIC

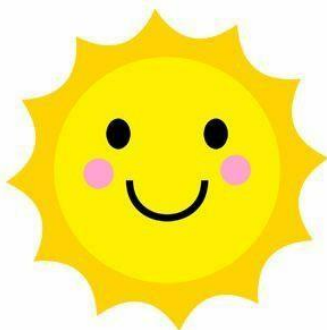
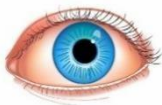
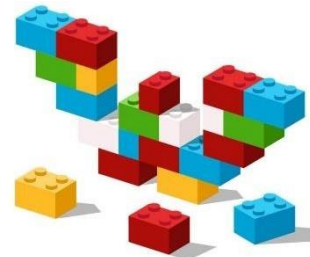
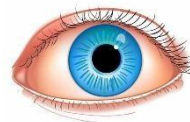
SELF-PORTRAIT



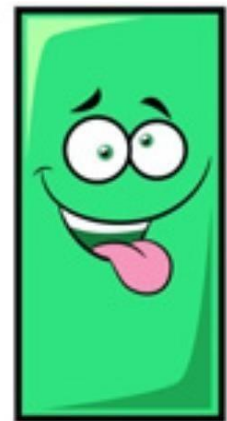
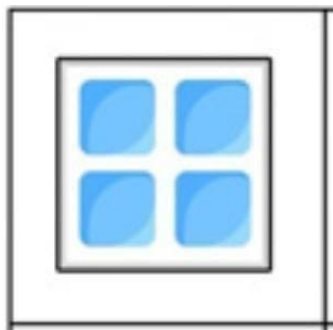
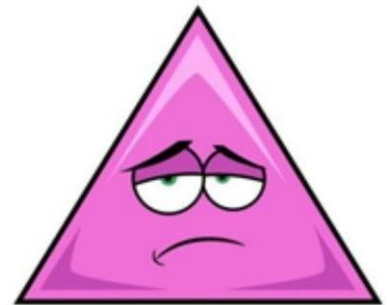
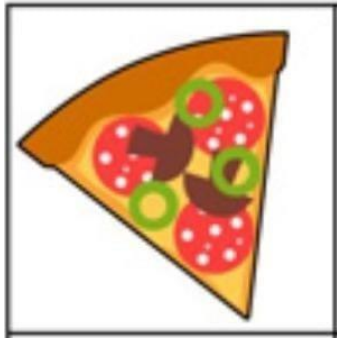
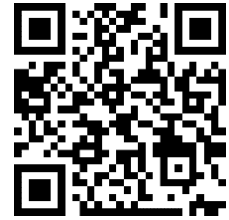
**Match the animals to the same color: -*



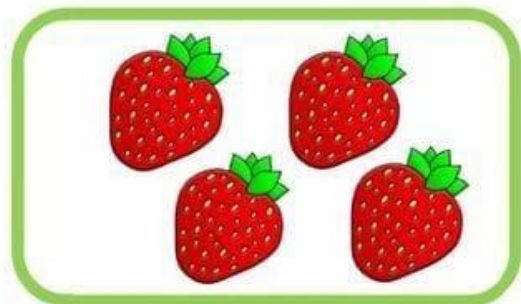
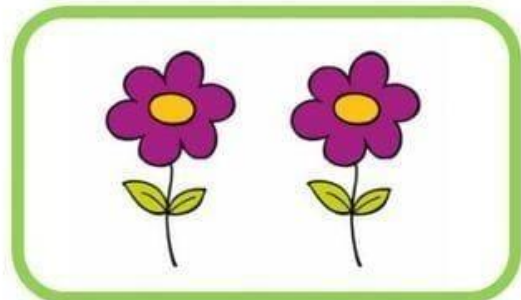
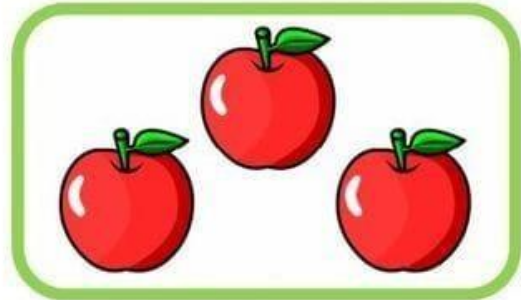
***Choose the correct sense: -**



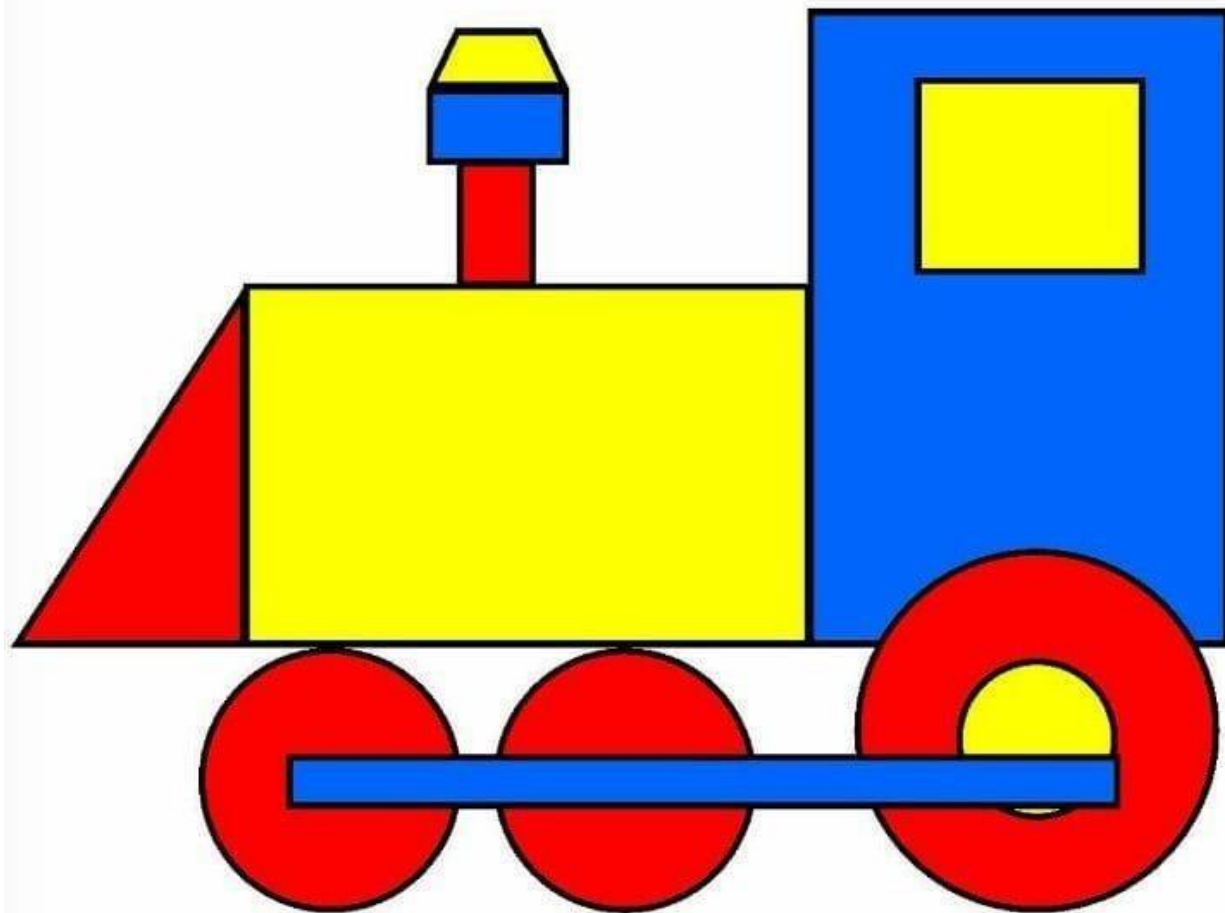
***Match the object to its shape: -**



***Match: -**



***Count the shapes:-**



WHO AM I?

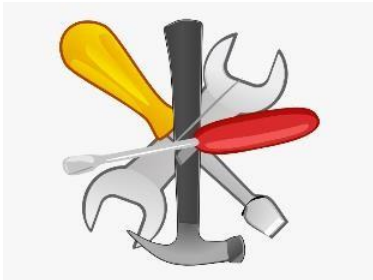
CHAPTER 2

MOMMY'S AND

DADDY'S







***Match each person to the job he/she can do:**







***Choose the baby animal:-**





***Arrange the life stages: -**



***Arrange the life stages: -**

WHO AM I?

CHAPTER 3

MY SCHOOL

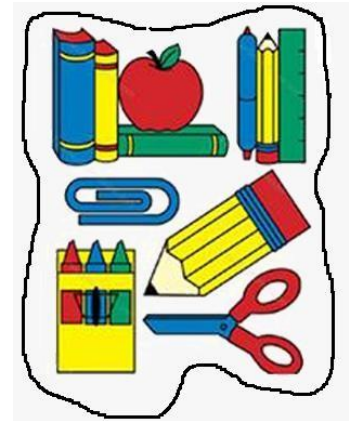


***Count and choose the correct number: -**

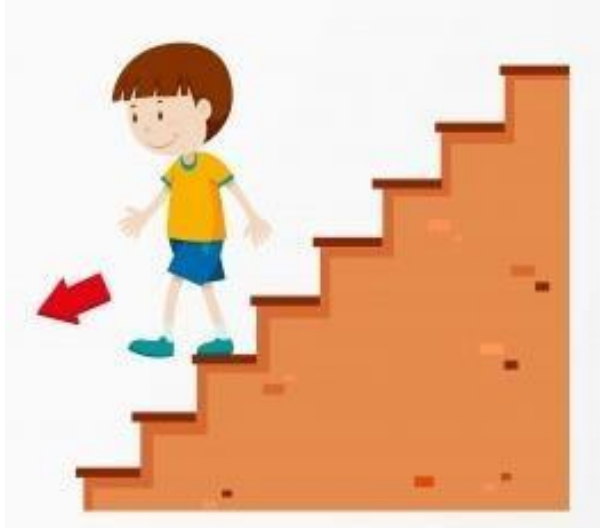


1	4	2	5	2	3
5	3	1	2	4	3
3	2	4	5	4	1

***Match each person to the tools he/she needs: -**



***Choose the correct answer: -**



Up – Down



Up - Down



In front of – Behind



In front of – Behind

THE WORLD AROUND ME


CHAPTER 1

ANIMAL BABIES



***Choose who can help you to do these activities:-**



***Draw a circle around the suitable picture:-**



- I get up



-I brush my teeth.



-I eat my breakfast

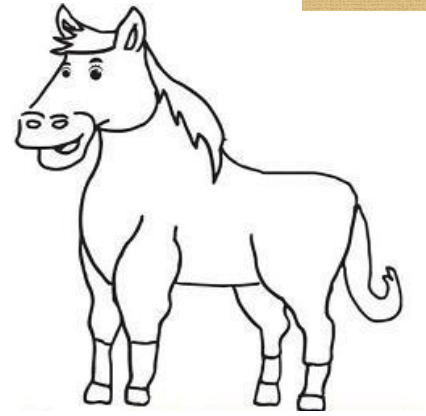


-I wear my clothes



***Color & Match:-**

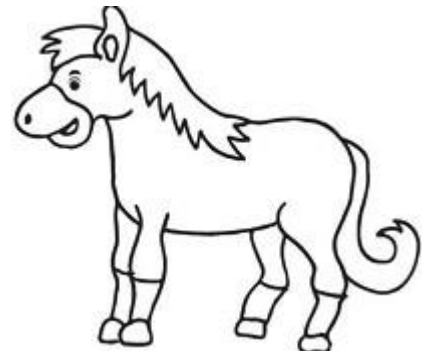
-Baby horse



-Child horse



-Adult horse



***How many legs do these animals have?**



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs



It has (2-4) legs

*Choose "need" or "want": -



Need - Want

Need - Want



Need - Want

Need - Want

***What is this?**



-It is (an **e**lephant – a **z**ebra).



-It is (a **g**iraffe – a **z**ebra).



It is (an **o**strich – a **p**anda).



-It is (an **o**strich – a **p**anda).

***Where do these animals live in?**





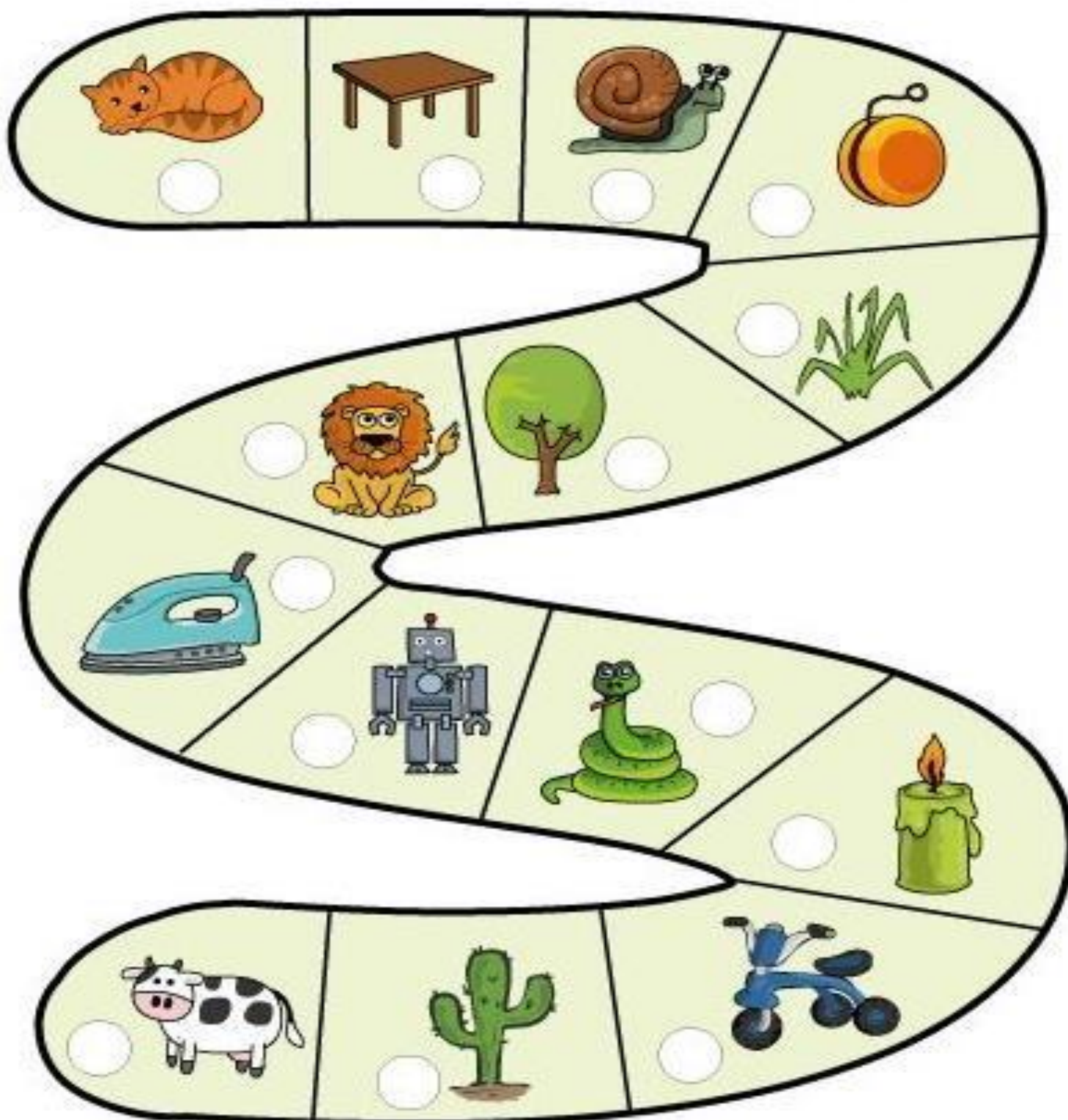
THE WORLD AROUND ME

CHAPTER 2

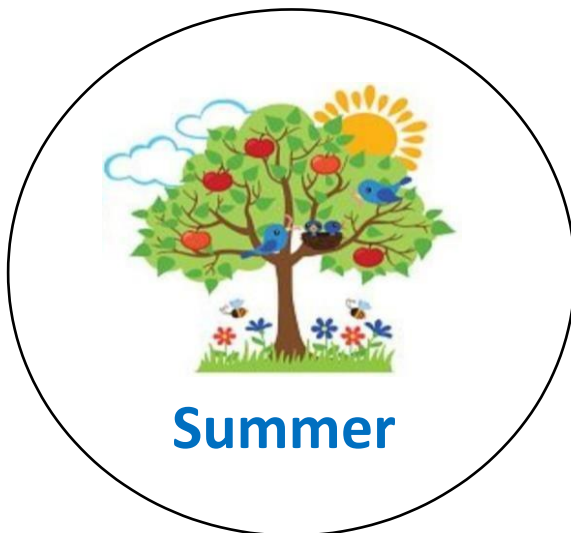
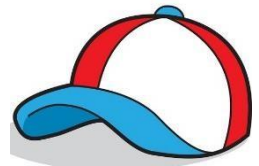
HOW TO CARE



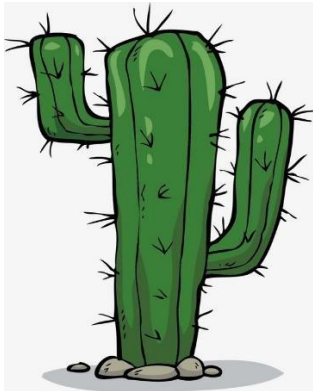
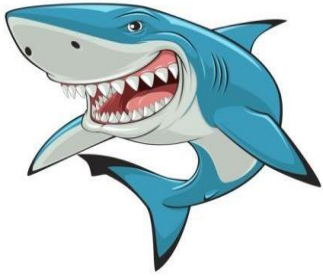
*Put (✓) under the living things and (✗) under the Non-living things:-



Match:-



Match:-



***Life stages of "human":-**

1

2

3

4



Baby

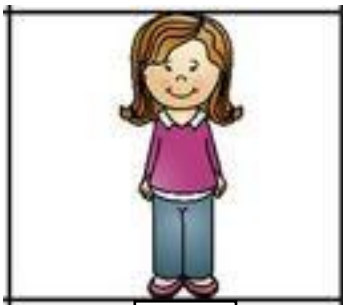
Child



Adult

Old man

***Order the life stages of "human":-**



***Draw the missing stage of the " butterfly" life cycle:-**



1



Eggs

2

Caterpillar

3



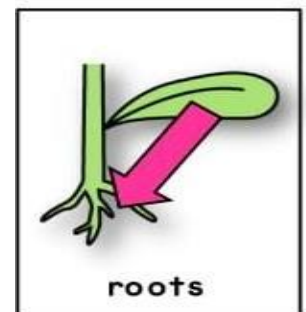
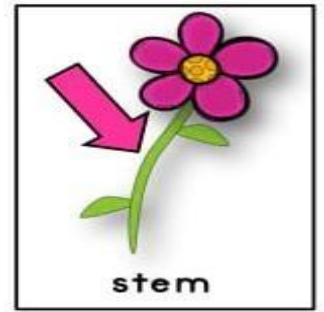
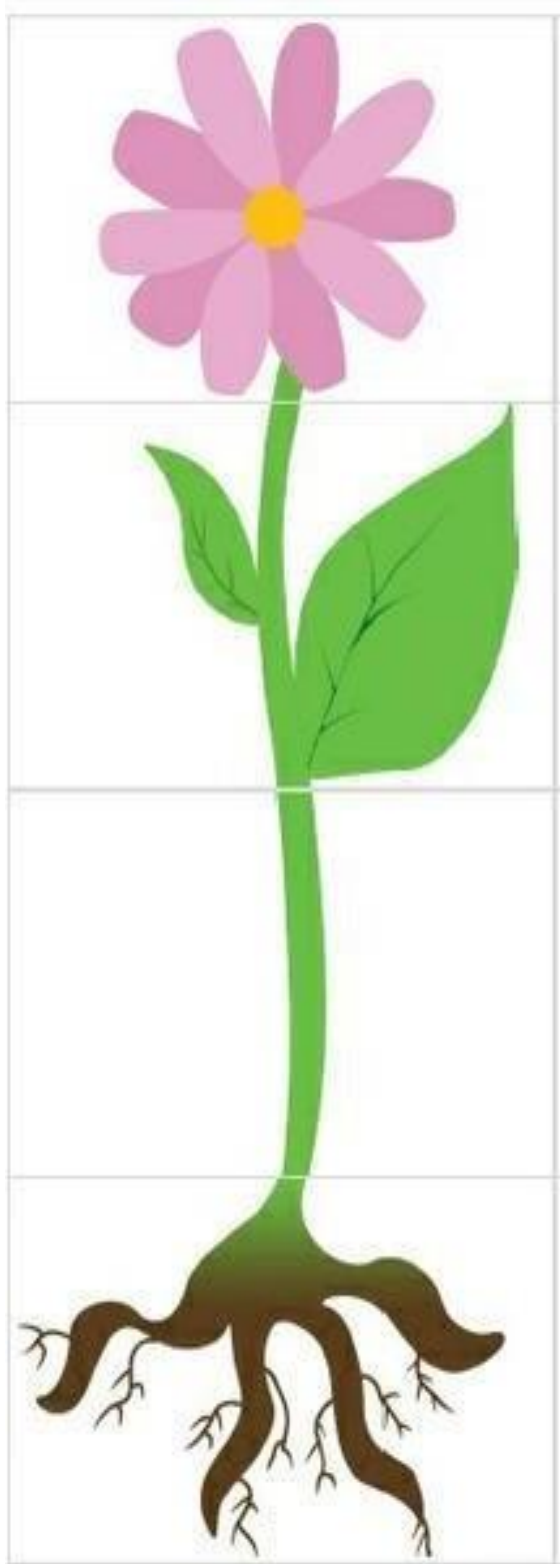
Cocoon

4

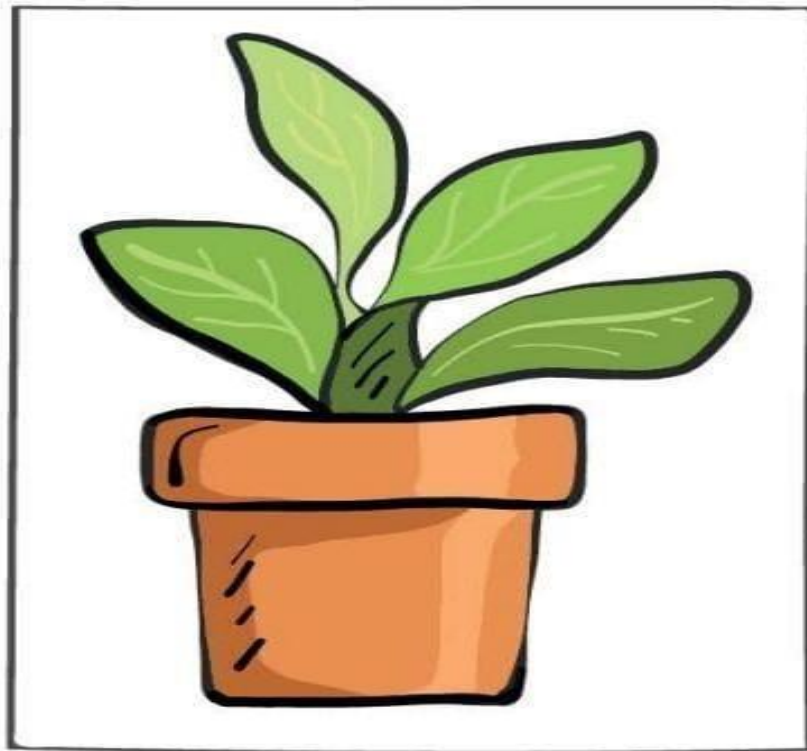


Butterfly

***Match:-**



***Circle 4 things that plant needs to grow:-**



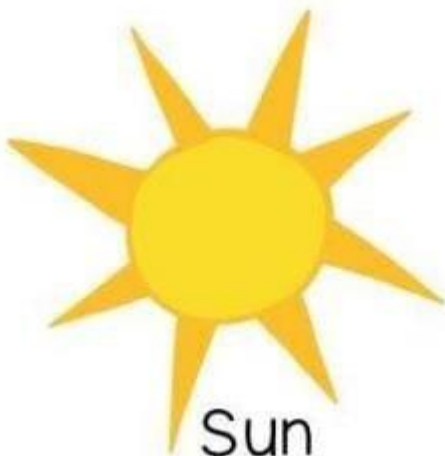
Donut



Air



Soil with nutrients



Sun



Juice



Water

***Match the farmer with the tools he needs:-**



THE WORLD AROUND ME

CHAPTER 3

WHERE DO WE FIND WATER?



***Trace the letters, then match the pictures:-**



cloud



puddle



rain

***Circle the things that we need water for:-**



Match:-



-Water helps me.



-Water helps plants.



-Water is used for having fun.

***Trace the letters, then match the pictures:-**



Sea



River



Lake

***Match:-**



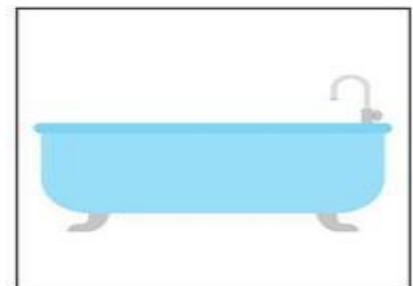
-Bathtub



-Swimming pool



-Water bucket



***Remember:-**

- (1) We should keep our water clean.**
- (2) We should not throw bottles in the river.**
- (3) We should preserve the environment.**
- (4) We should use our resources responsibly.**



The Alphabet

Aa 


Bb 

Cc 

Dd 

Ee 

Ff 

Gg 

Hh 

Ii 

Jj 

Kk 

Ll 

Mm 

Nn 


Oo 

Pp 

Qq 

Rr 


Ss 

Tt 

Uu 

Vv 

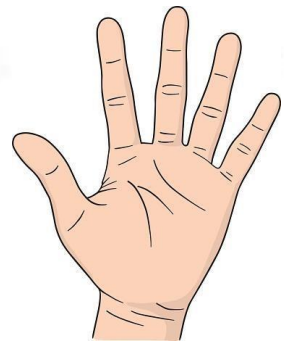
Ww 

Xx 

Yy 

Zz 

a-z exercise

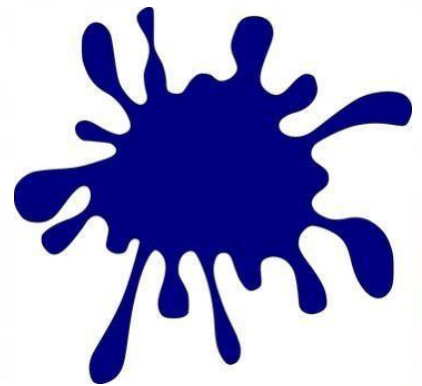


Hello



Hello.

a-z exercise



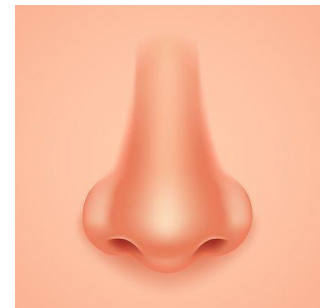
a-z exercise



Mm Mm Mm Mm

Handwriting practice lines for the letter 'M'. The first row contains the tracing guide 'Mm Mm Mm Mm'. Below it are four sets of empty handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

a-z exercise



Nn Nn Nn Nn

Handwriting practice lines for the letter 'N'. The first row contains the tracing guide 'Nn Nn Nn Nn'. Below it are four sets of empty handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

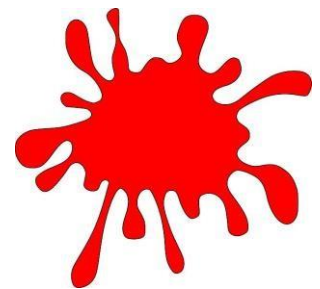
P p

Pp Pp Pp Pp Pp

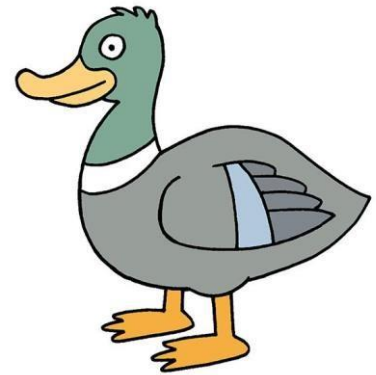
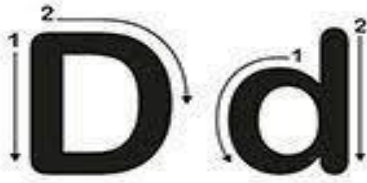


R r

Rr Rr Rr Rr Rr



a-z exercise



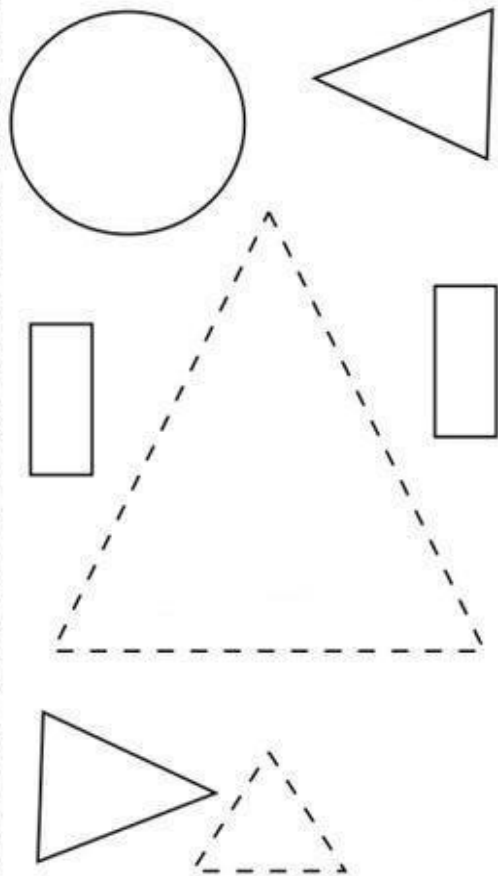
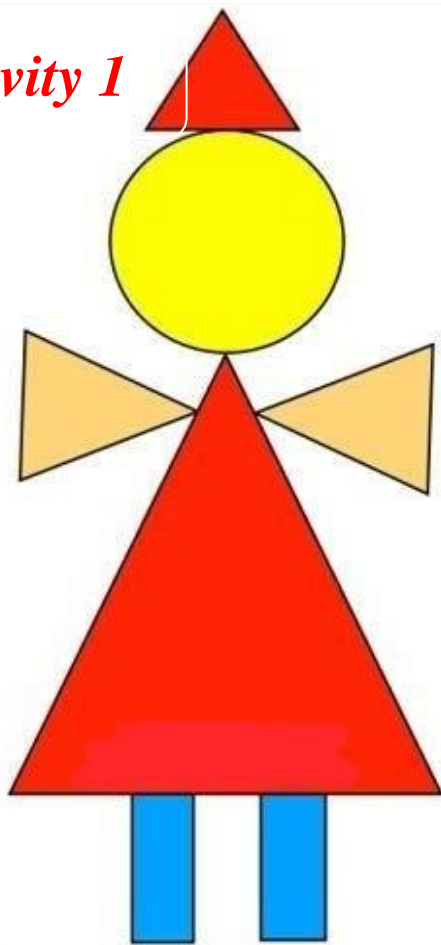
a-z exercise



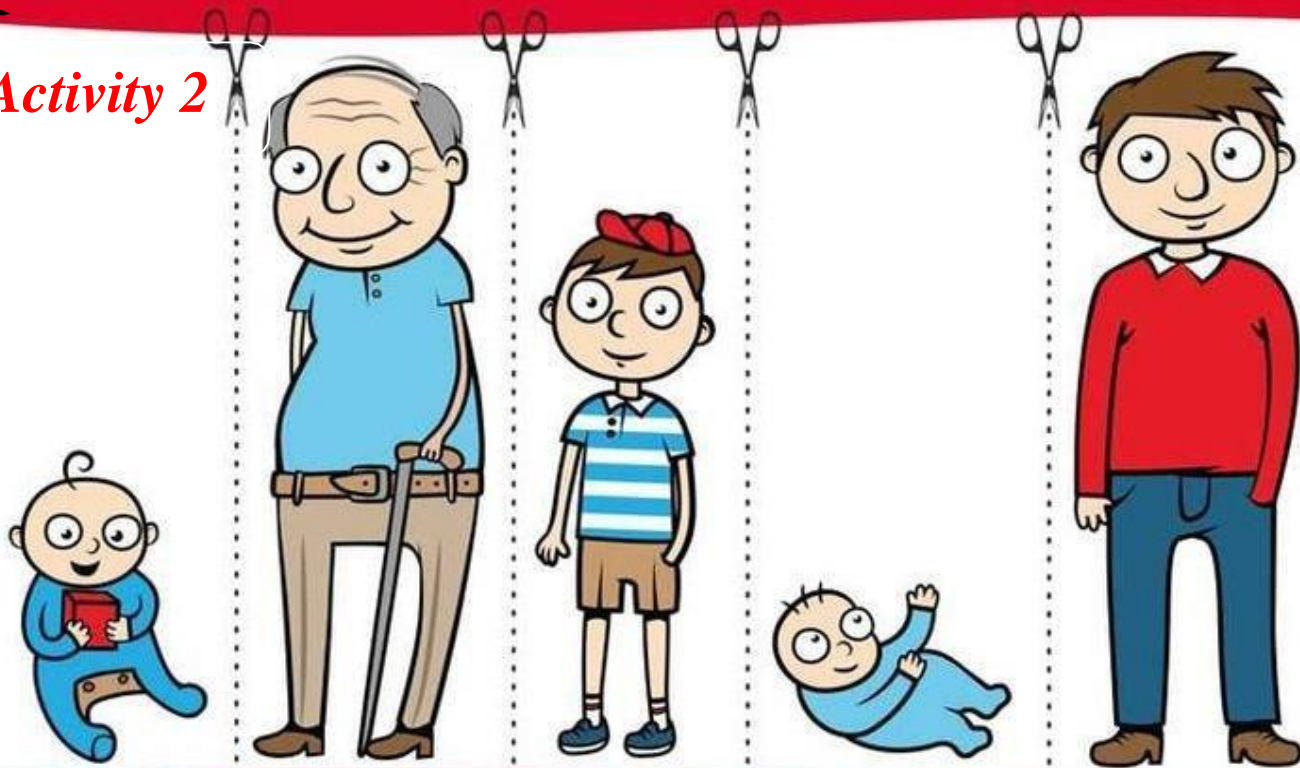




Activity 1



Activity 2



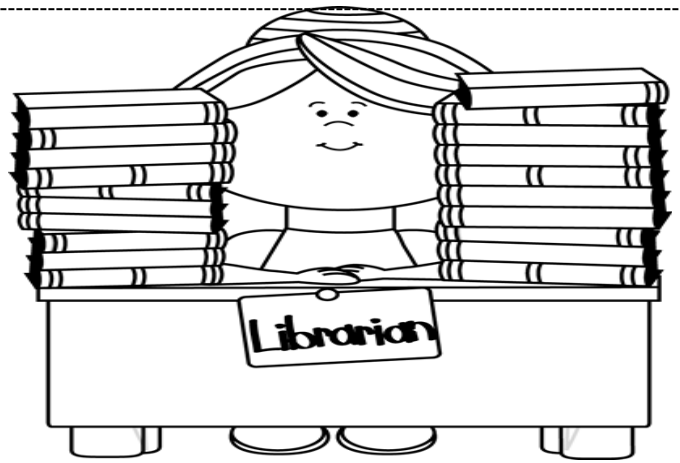
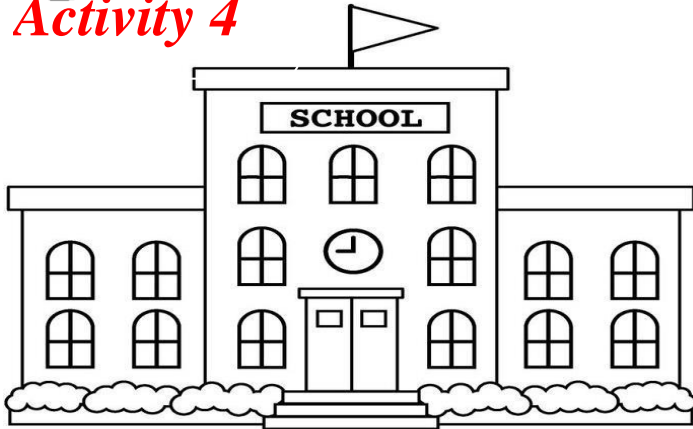




Activity 3



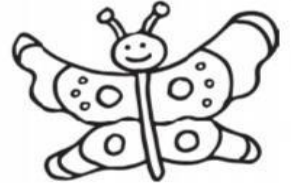
Activity 4



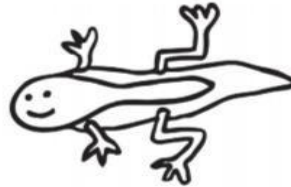


Activity 5

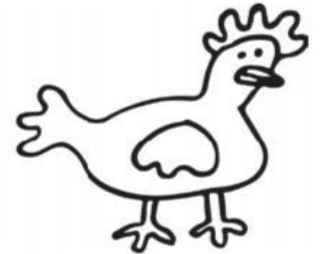
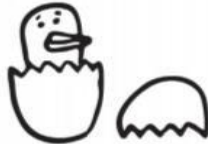
Butterfly



Frog



Chicken



Activity 6



SPROUT



WATER



SOIL



SUNLIGHT

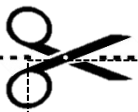


PLANT



SEEDS





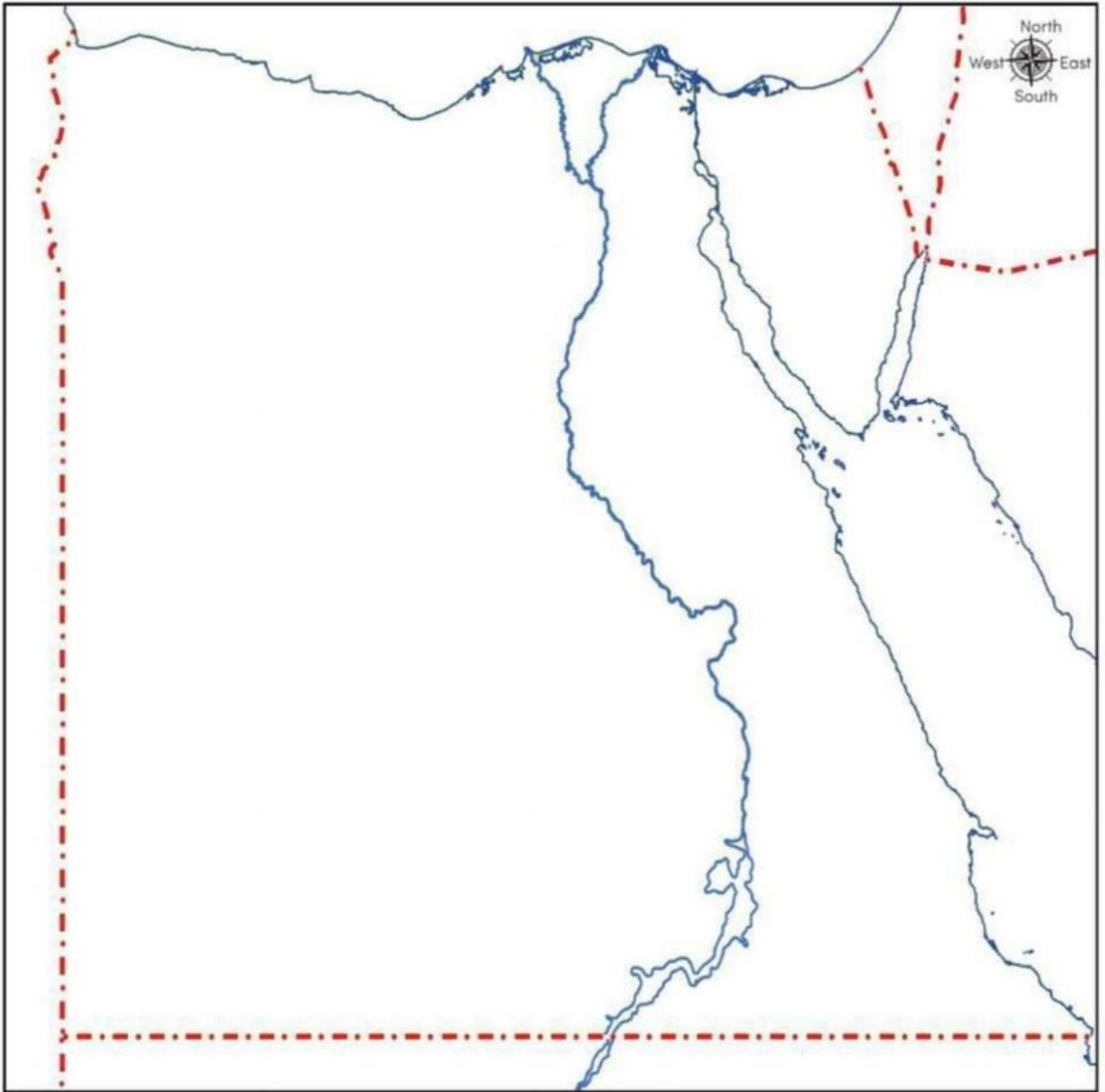
Activity 7



Activity 8









Songs



"Dance With Shapes"



Roll around, circle!
Cir-cir-cir-cir, circle.
Roll, roll round and round and round.

Cir-cir-cir-cir, circle.
Roll, roll round and round.
Stomp, stomp, square!
S-s-s-s-square.
Stomp! stomp! here and there.
S-s-s-s-square.



Stomp here and there.
Slide, slide, triangle!
T-t-t-t-triangle.
Slide slide left and right.
T-t-t-t-triangle.



Slide left and right.
Point, point, diamond!
D-d-d-d-diamond.
Point with fingers 1,2,3,4
D-d-d-d-diamond.
Point 1,2,3,4
Shake, shake, star!
Twinkle-twinkle little star.
Shake, shake, shake your hands.
Twinkle-twinkle little star.
Shake, shake your hands.
Chu, chu, heart!
Ha-ha-ha-ha-ha-ha, heart.
Chu-chu-chu-chu give a kiss.
Ha-ha-ha-ha-ha-ha, heart
Chu-chu "I love you





“ Finger plays”



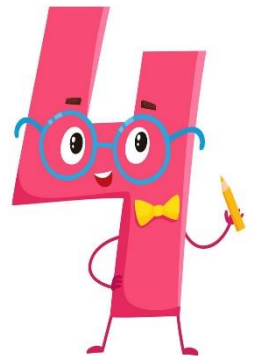
**Doo-bi-doo-ba!
Play with numbers.
Doo-bi-doo-ba!
Play with numbers.**

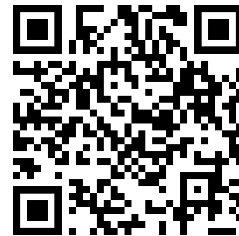
**One!
Let's think about it.
Two!
Scissors.
Three!
I'm okay.
Four!
I can comb my hair.
Five!
Go, high five!**



**Doo-bi-doo-ba!
Play with numbers.
Doo-bi-doo-ba!
Play with numbers.**

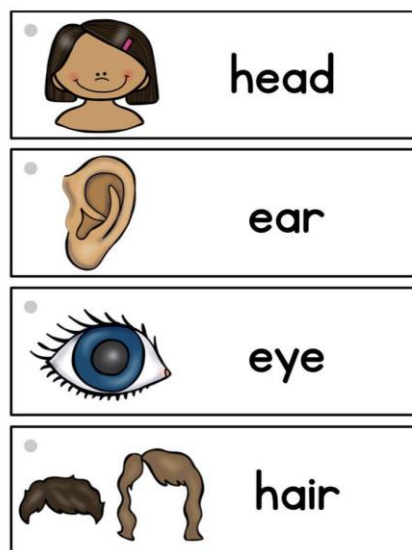
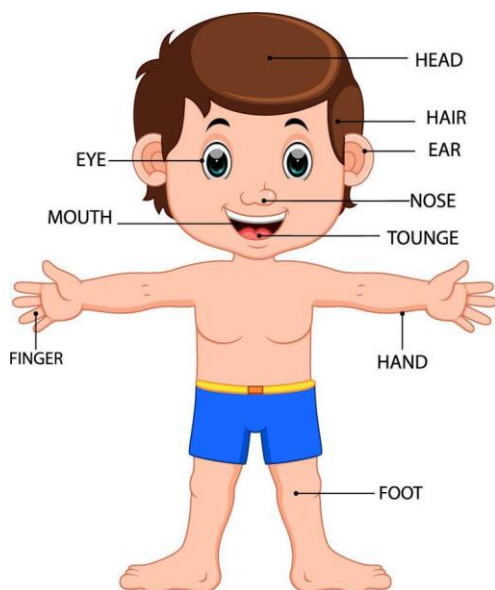
**Five and one!
I can write numbers.
Five and two!
Cut it, cut it!
Five and three!
Use a folk.
Five and four!
Do make-up.
Five and five!
Clap your hands.**





"Body Parts"

Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
and eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
and eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
and eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
and eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.



"Daily routine"



This is the way we wash our face,
wash our face, wash our face.
This is the way we wash our face.
Early in the morning.

Wash wash wash wash.
Wash wash wash.

This is the way we comb our hair,
comb our hair, comb our hair.
This is the way we comb our hair.
Early in the morning.

Comb comb comb comb.
Comb comb comb.



This is the way we brush our teeth,
brush our teeth, brush our teeth.
This is the way we brush our teeth.
Early in the morning.

Brush brush brush brush.
Brush brush brush.



This is the way we get dressed,
get dressed, get dressed.
This is the way we get dressed.
Early in the morning.



This is the way we go to school,
go to school, go to school.
This is the way we go to school.
Early in the morning.

